

Instructor Report for HIST T540 (LEC) 3129 LONG 19TH CENTURY,1800-1917 (Jordan Taylor jt51@iu.edu)

Project Title: IU Southeast 2022 Summer Social Sciences

Courses CQDM Audience: 23 Responses Received: 11 Response Ratio: 47.83%

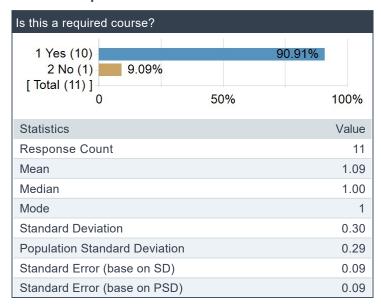
Prepared by: Sara Jewell

Creation Date: Monday, August 15, 2022

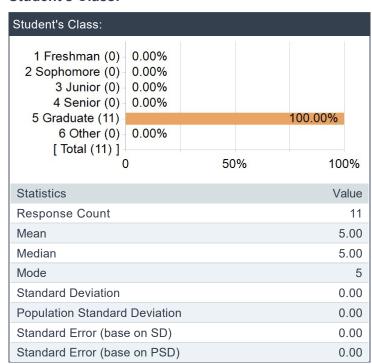


IU Southeast Student Evaluation of Teaching Report

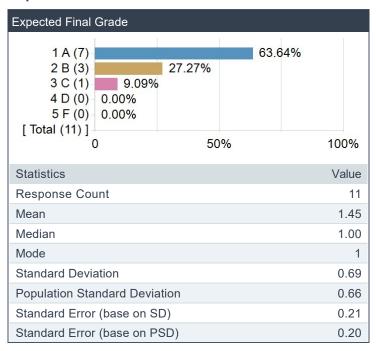
Is this a required course?



Student's Class:

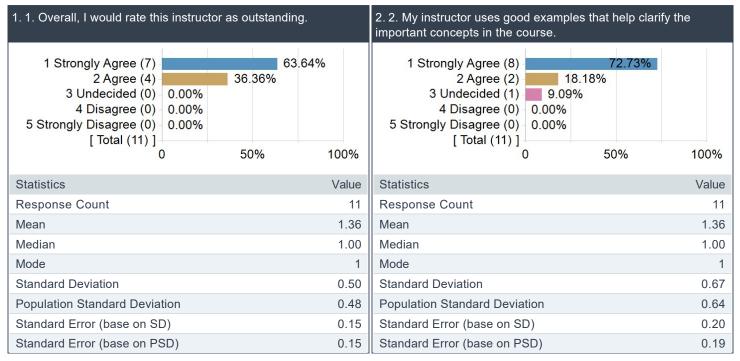


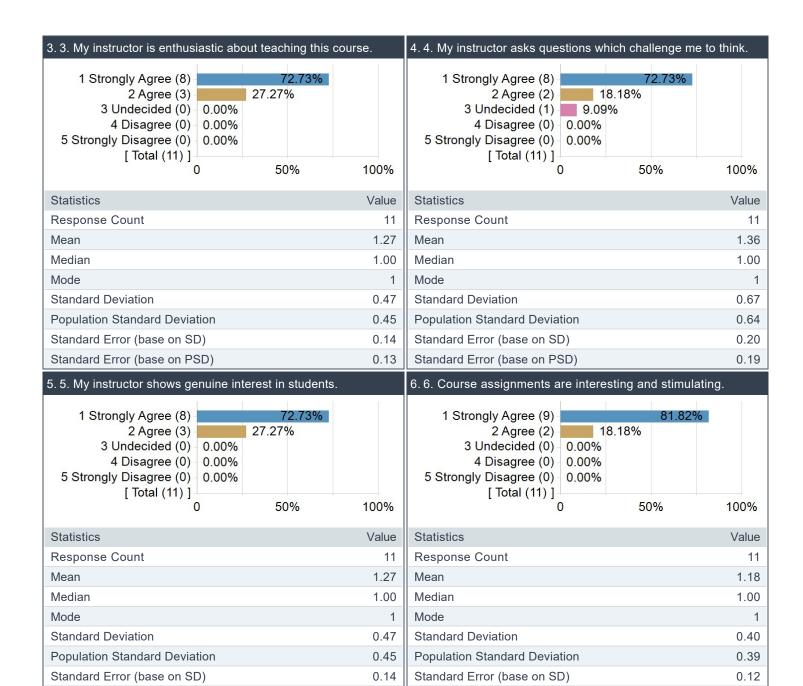
Expected Final Grade



Social Sciences New Default Questions

Competency Statistics	Value
Mean	1.39
Median	1.00
Mode	1
Standard Deviation	0.65
Standard Error (base on SD)	0.04
Population Standard Deviation	0.65
Standard Error (base on PSD)	0.04



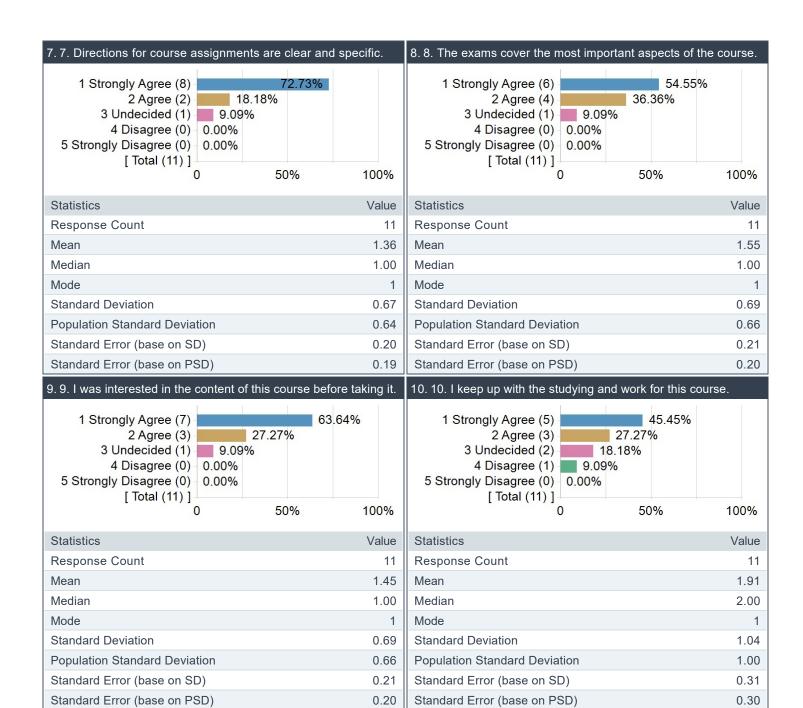


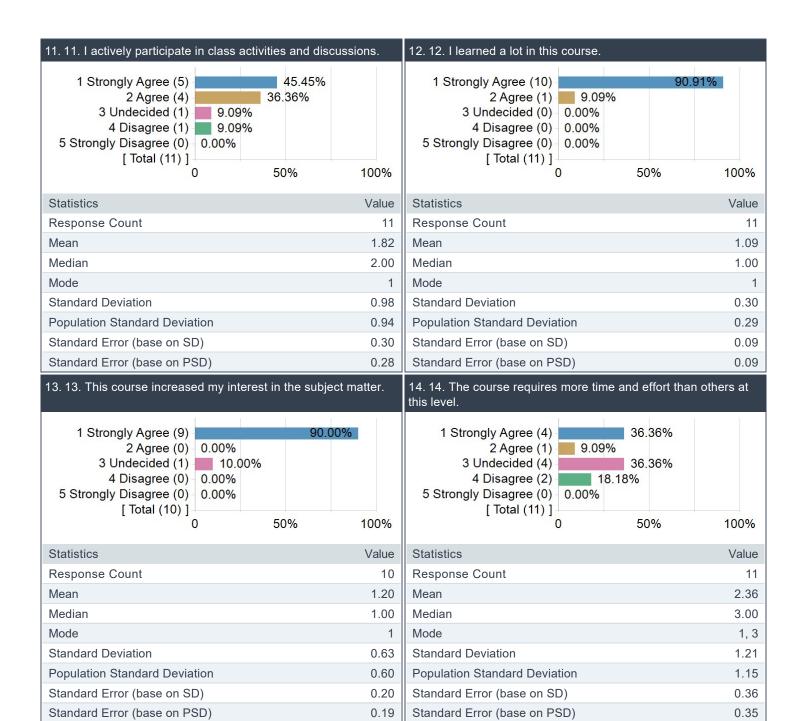
0.13

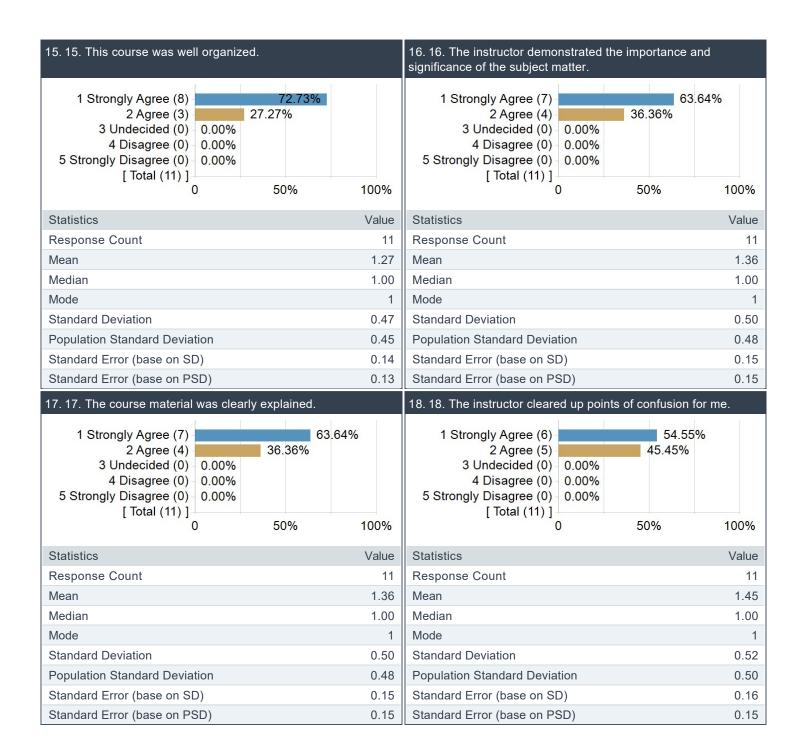
Standard Error (base on PSD)

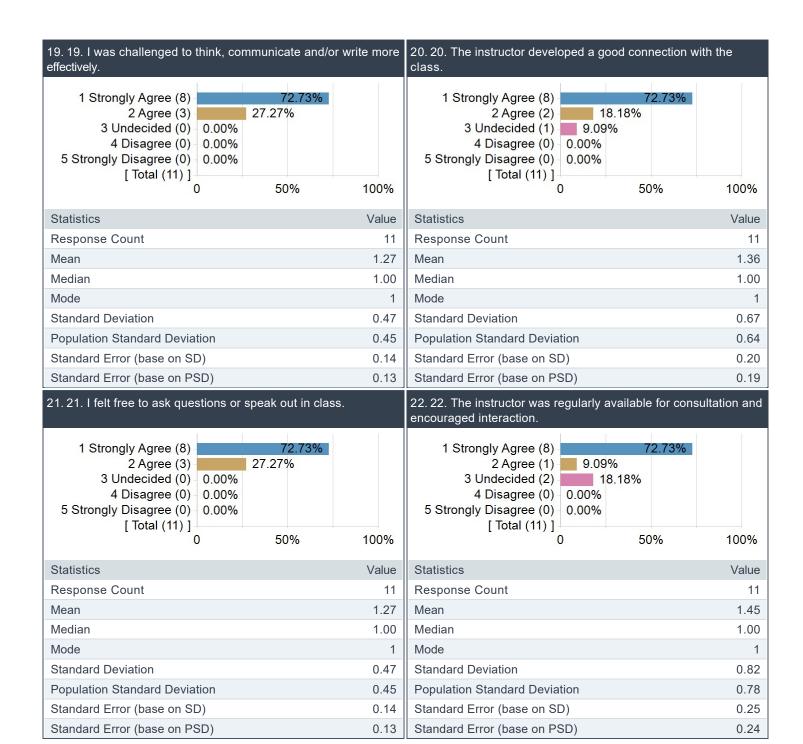
0.12

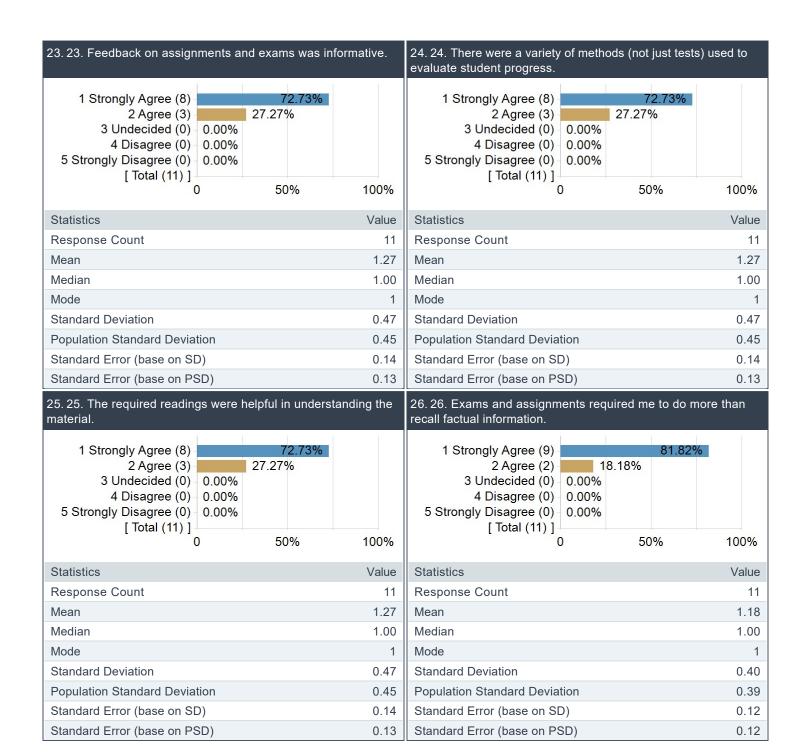
Standard Error (base on PSD)











27. 27. Overall, I would rate the	nis instruc	ctor as an e	ffective teacher.
1 Strongly Agree (10) 2 Agree (1) 3 Undecided (0) 4 Disagree (0) 5 Strongly Disagree (0) [Total (11)]		50%	90.91%
Statistics			Value
Response Count			11
Mean			1.09
Median			1.00
Mode			1
Standard Deviation			0.30
Population Standard Deviati	on		0.29
Standard Error (base on SD)		0.09
Standard Error (base on PS	D)		0.09

What could be done to improve the course?

Comments

Give good examples for writing required analysis and application.

Essays due on Saturday rather than Friday.

Nothing. The class was a lot of work, but worth it

All in all this was a great course. My only frustration was with some of the readings – both in this course and my experience teaching H105/106. Its obvious IU wants its students to walk away with a very specific attitude toward U.S. history and perception of white people. This isn't really a criticism of the instructor, more so the instructor's employer. Including multiple viewpoints is not the same as endorsing them.

N/A

I cannot think of anything. It was an excellent course led by an excellent instructor!

I believe the instructor has a solid course layout and material so that all students can be successful.

What aspects of the course were most valuable?

Comments

The readings that were picked for the course were very engaging.

Majority of the content was valuable; the instructor was able to break down the directions for the class to follow.

Introduction to weekly content for helping to give context to the reading.

I loved the reading. While it was a lot, it was great when looking at different aspects of the material and content.

The instructor was very flexible and understanding with deadlines. His feedback was useful and informative. The readings – for the most part (see above) – were interesting and engaging, even if I didn't always agree with what the historians were trying to push. The primary source proposal was a good assignment – I actually plan on using the lesson I planned for that in my own teaching. I felt that every module offered something new to think about in terms of information, perspective, or interpretation.

The professor was very helpful and flexible. The feedback was given quicker than any previous class I've ever had.

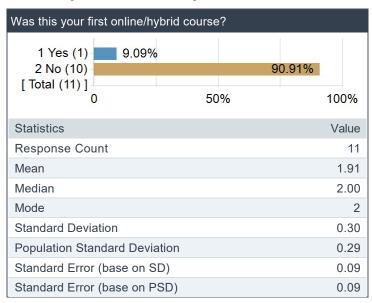
I really liked the structured nature of the course where I would have some summary/analysis for each week along with practical application of the things that I learned and thought about. As a classroom teacher, this exercise in thinking about how to bring what I've learned to my students was very helpful. In fact, I am going to borrow some aspects of the organization of this course to my own classroom...knowing what I would be doing each week helped me process what I'd read and what was posted in discussions more clearly. I also liked the final assignment not being an exam, but asking me to bring the whole course together conceptually and also to discuss how this material can be used in its totality with my students. I hope the rest of the IU grad classes I take are as well done as this one!

N/a

What aspects of the course were least valuable?

Comments
No comment.
None.
V/A
The application posts were a little open–ended/vague, but aside from that I really enjoyed this course. Again, I wish IU wasn't so unified and insistent on this racialized way of looking at U.S. history, but that's not my battle to fight.
V/A
did not feel like there was anything that served no purpose when it came to learning. No "busy work" of any kindeverything was ocused on thinking and applying that learning.
N/A

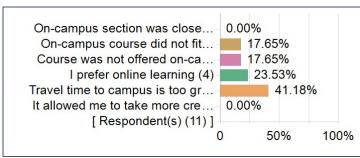
Was this your first online/hybrid course?



Was this your first online/hybrid course?

There is no data to show.

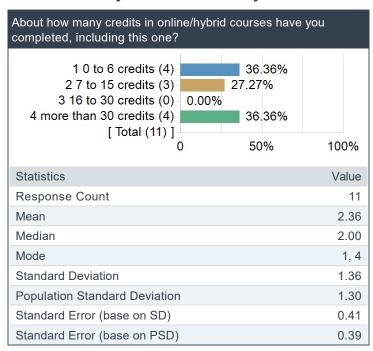
Which of the following best describes why you chose to take this course online/hybrid? [Mark all that apply].



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There is no data to show.

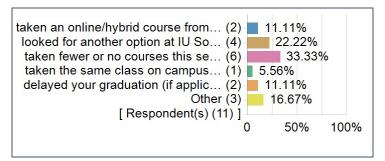
About how many credits in online/hybrid courses have you completed, including this one?



About how many credits in online/hybrid courses have you completed, including this one?

There is no data to show.

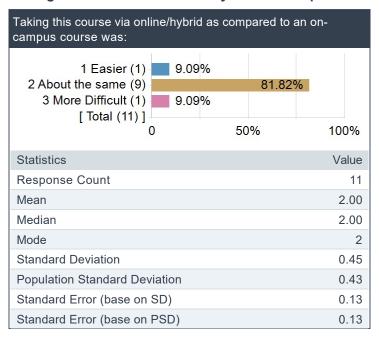
If this course or other online/hybrid courses you have taken were not available online you would have.... [Mark all that apply]



If this course or other online/hybrid courses you have taken were not available online you would have.... [Mark all that apply]

There is no data to show.

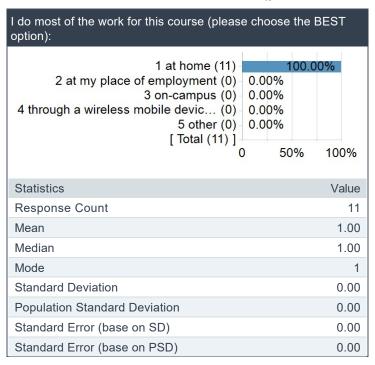
Taking this course via online/hybrid as compared to an on-campus course was:



Taking this course via online/hybrid as compared to an on-campus course was:

There is no data to show.

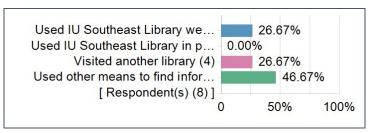
I do most of the work for this course (please choose the BEST option):



I do most of the work for this course (please choose the BEST option):

There is no data to show.

If you used library resources or services for a course assignment, which of the following did you use? [Mark all that apply]

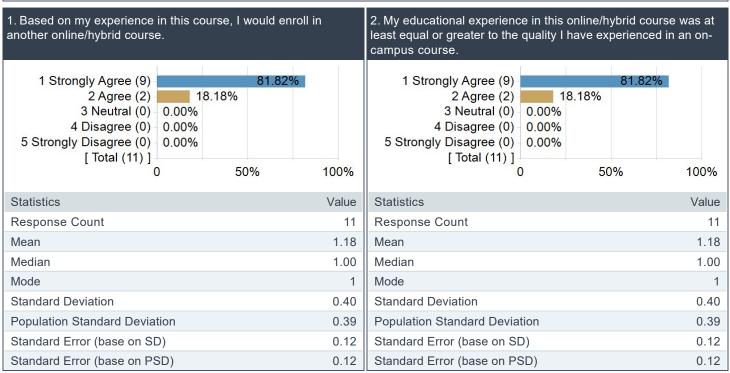


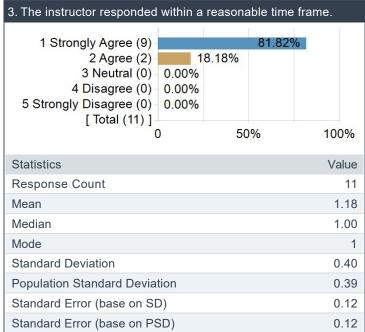
If you used library resources or services for a course assignment, which of the following did you use? [Mark all that apply]

There is no data to show.

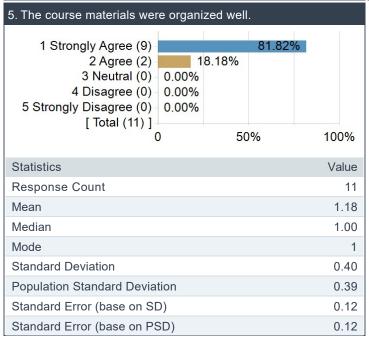
Indicate your level of agreement with each statement based on your own experiences in this course.

Competency Statistics	Value
Mean	1.18
Median	1.00
Mode	1
Standard Deviation	0.39
Standard Error (base on SD)	0.05
Population Standard Deviation	0.39
Standard Error (base on PSD)	0.05





4. The course website was easy to navigate with little practice.				
1 Strongly Agree (9) 2 Agree (2) 3 Neutral (0) 4 Disagree (0) 5 Strongly Disagree (0) [Total (11)]	%			
Statistics	Value			
Response Count	11			
Mean	1.18			
Median	1.00			
Mode	1			
Standard Deviation	0.40			
Population Standard Deviation 0.3				
Standard Error (base on SD)				
Standard Error (base on PSD)	0.12			



Indicate your level of agreement with each statement based on your own experiences in this course.

There is no data to show.