



HST 296 Lecture 01 - Jordan Taylor S21

Project Title: **Course Feedback Questionnaire Spring 2021**

Courses Audience: **22**

Responses Received: **12**

Response Ratio: **55%**

Creation Date: **Thursday, June 3, 2021**

Reflection

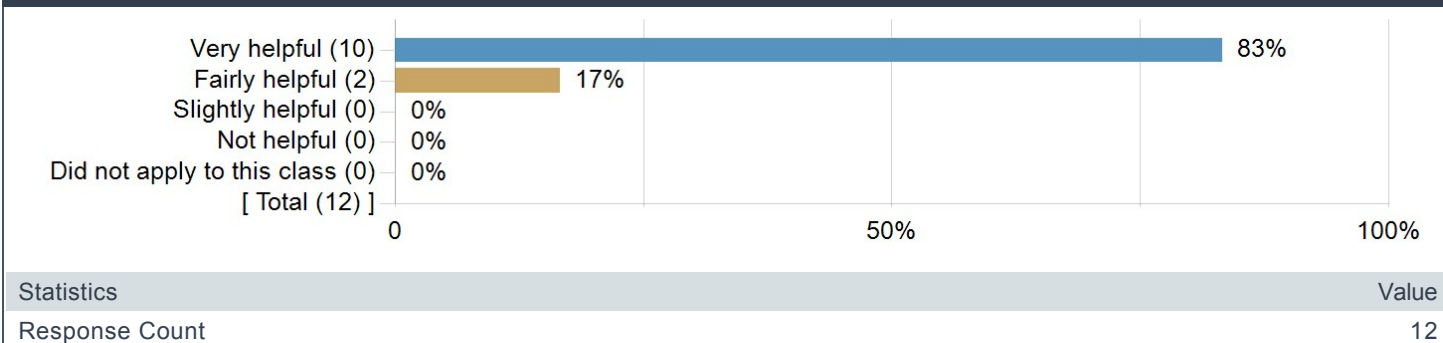
Q 1: What would you say are the top two or three things (ideas, skills, perspectives, etc.) you personally gained from this course?

| Comments |
|---|
| This course provided me with an entirely new perspective on the American Revolution. The different motivations that led up to the start of the Revolution was one of the biggest set of ideas that I took away from this course, as it contradicts most of what is traditionally perceived as the motivations for the American Revolution. In fact, much of what I had previously known about the Revolution turned out to be mythologies, which was both disheartening and intriguing. |
| Learned about misconceptions surrounding the American Revolution, which added to my previous knowledge about it |
| I learned about conflicting ideologies during the American Revolution and how ordinary people enacted change. |
| One of the main perspectives I learned was looking at the American Revolution through the lens of the people that didn't actually create the founding documents. We looked closely figures and events in the revolution other than the 'founding fathers,' which taught us how to study alternate histories from those that are usually taught. We also gained skills in reading, analyzing, and contextualizing primary sources. |
| 1) The overstated role of the Founders and why that actually harms our understanding of history. 2) How to fact check a claim made about the American Revolution. 3) New ways to roast John Adams. |
| How to effectively read revolutionary text, how to fact-check claims for accuracy. |
| 1. Different perspective on the American Revolutionary Era 2. Learned how to look critically at historical events |
| – researching historical topics – different sides of the american revolution |
| Diversify my understanding of the causation of the American Revolution, a more intersectional understanding of the participants of the revolution |
| – historical analysis – public history writing – critical thinking |
| I learned so much about the American Revolution, much of which contradicted things I believed to be true. I especially enjoyed what I learned in Duval's book, which opened up an entire side of the revolution that I had no idea existed and that I find to be much more interesting than the traditional narrative of the revolution. |
| Different narratives of the American Revolution, the different motives behind revolting |

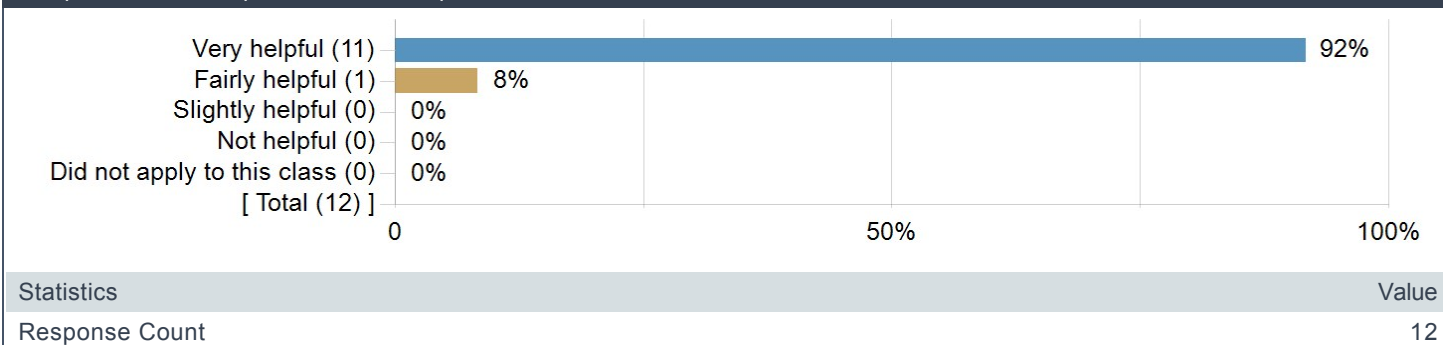
Teaching Methods

Q 2.1: Please indicate how helpful my teaching methods were in furthering your own learning in this course

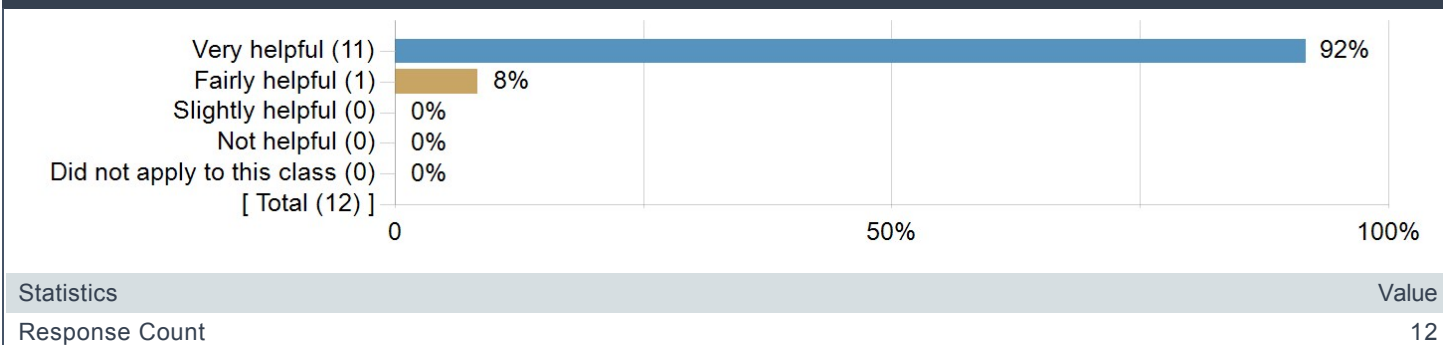
1. Presentation of material in class



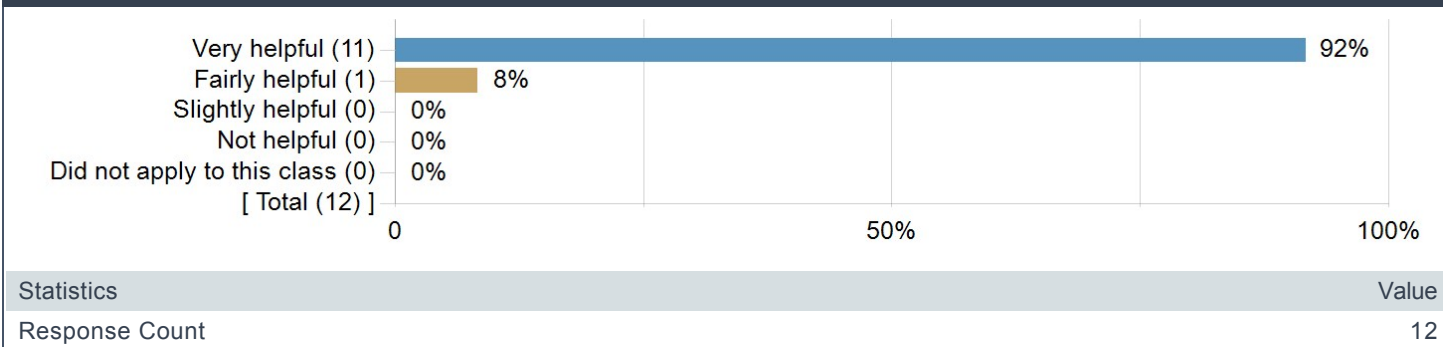
2. Explanation of complex or new concepts



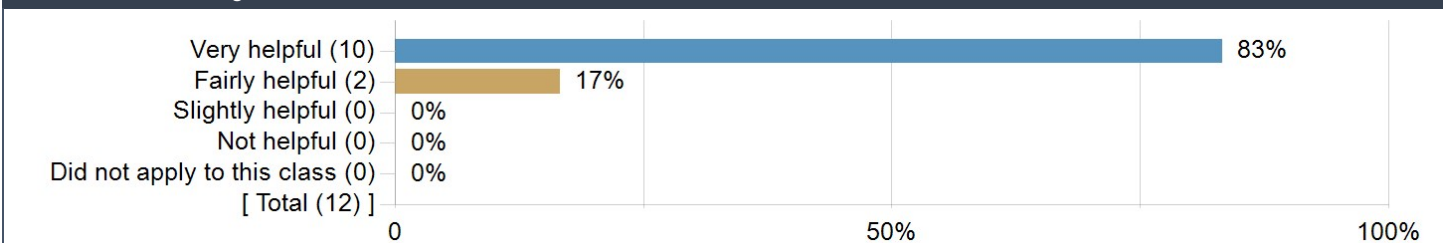
3. Facilitation of activities and discussions



4. Responsiveness to questions



5. Feedback on assignments and work



| Statistics | Value |
|----------------|-------|
| Response Count | 12 |

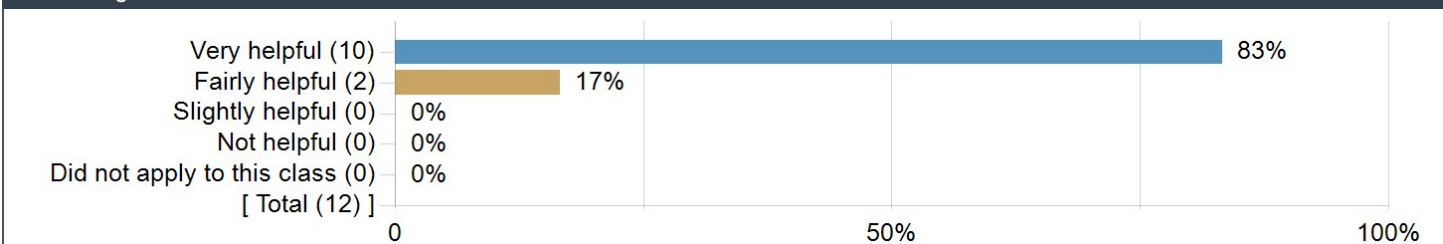
Q 2.2: Please elaborate on any of your responses above and/or tell me anything else that you want me to know about my teaching methods.

| Comments |
|--|
| Class was always extremely well-organized and I could tell that lots of thought was put into creating a class period that tied together the lecture video, reading, and on occasion, in-class activity. I also appreciated your willingness to help and answer questions when needed. You always had an in-depth answer for every question! |
| Professor Taylor was very responsive to questions across a number of formats – Zoom classes, Perusall comments, emails, etc. |
| I thought discussions were always well facilitated, and it was very helpful to discuss in small groups before talking with the entire class. All of our activities were very useful and usually fun, like working with primary sources and then pitching tv shows about them. I also appreciate that classes were usually varied, and not just discussions for the entire meeting. |
| He always had really helpful, detailed answers to questions about the class and about the Revolution. The lecture videos were a nice way to learn material, but, unlike a live lecture, I didn't like being able to not ask live questions, but that's the nature of the format. The discussions were great; I always left class with more ideas and thoughts than I started with. |
| Professor Taylor is such a kind and understanding teacher, as well as being great at teaching. His recorded lectures included some eyeroll-worthy memes but were very fun to watch. |
| I would have liked lectures to be more in-class than outside of class, or at least had more presentation of materials in class rather than it being only discussion-based class sessions |

Course Structure and Format

Q 3.1: Please indicate how helpful the following structural aspects of the course were in furthering your learning:

1. Readings and other resources



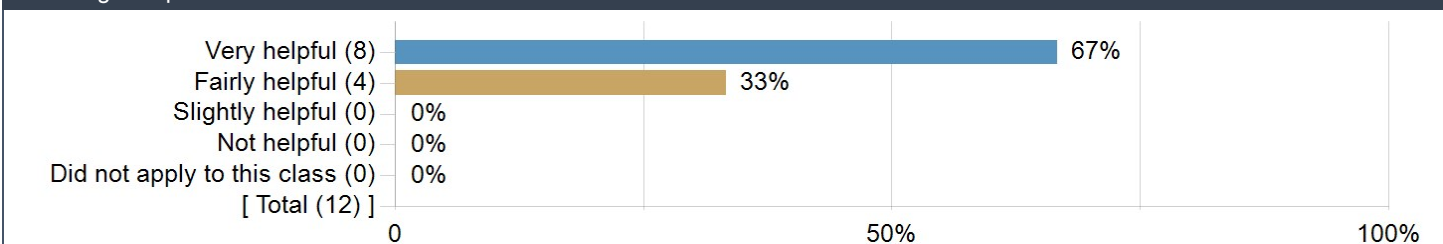
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Response Count

12

2. Pacing of topics



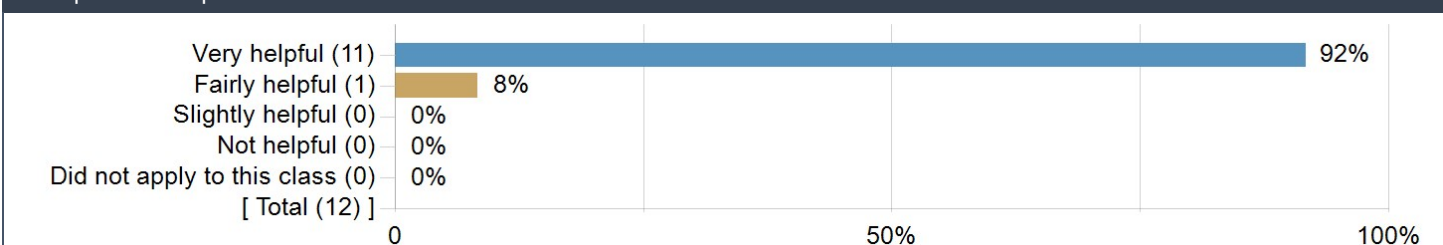
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3. Sequence of topics



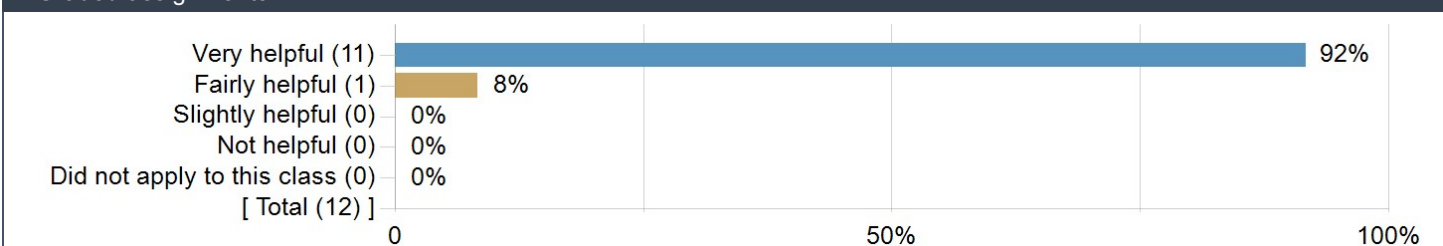
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4. Graded assignments



Statistics

Value

Response Count

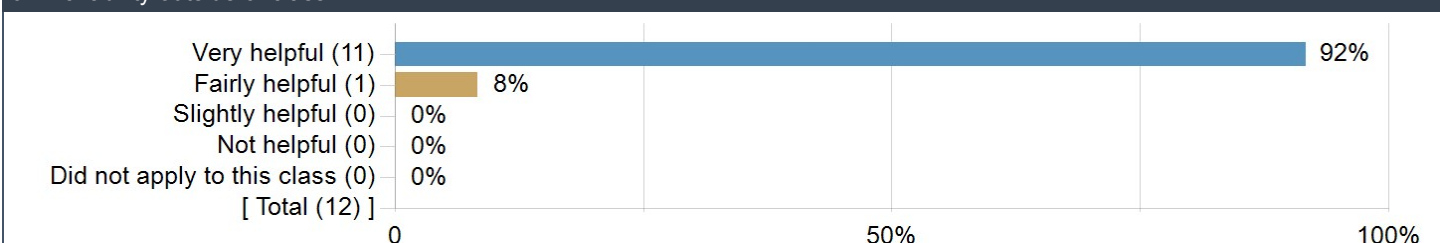
12

5. Activities and discussions



| Statistics | Value |
|----------------|-------|
| Response Count | 12 |

6. Availability outside of class



| Statistics | Value |
|----------------|-------|
| Response Count | 12 |

Q 3.2: Please elaborate on any of your responses above and/or tell me anything else that you want me to know about this course's structure and format.

| Comments |
|--|
| I know that there was a lot of material to get through, so I understand why the class needed to be paced the way that it was. That being said, I am a bit of a slow reader especially when it comes to academic or historical texts, so it often took me a lot longer to read the material for this class. |
| The primary sources we read were always really helpful and interesting to read, whether they were diaries or pension applications. I know that the government side to the class was very important, but sometimes the readings and discussions were dry and difficult to follow. Both books we read were pretty long considering how quickly we moved on from them, and we didn't usually get to all of the points in class, so it was sometimes a little frustrating to read 100+ pages a week. |
| I like that we went through the actual Revolution talking more about broad ideas than specific battles. It made the course feel like there were themes running through it, which came through in our discussions. |
| I liked watching the lectures on my own time. It made the class more interesting since listening to professors talk for half the class can get boring at times. |
| I loved both of the books we read, especially Independence Lost, and I really liked doing the primary source assignment |
| I liked the format of using Perusall because it offered a different way to participate and also a way to ask questions about the readings and get answers. |

Motivation and Learning Efforts

Q 4.1: Why did you take this course?

Interested in the topic

| % | Count |
|-----|-------|
| 83% | 10 |

Interested in taking a class with this instructor

| % | Count |
|-----|-------|
| 42% | 5 |

Heard good things about this course

| % | Count |
|----|-------|
| 8% | 1 |

Wanted to challenge yourself to expand your horizons

| % | Count |
|-----|-------|
| 25% | 3 |

Needed the course for your major, minor, concentration, professional school, etc.

| % | Count |
|-----|-------|
| 42% | 5 |

Wanted to fulfill a Latin Honors requirement

| % | Count |
|----|-------|
| 0% | 0 |

Other (Needed the credit, for the research experience, time was convenient...)

| % | Count |
|-----|-------|
| 17% | 2 |

If you selected 'Other', please specify:

| Comments |
|--|
| the only history class that worked well with my schedule |
| Needed the credit |

Q 4.2 What general learning strategies or study methods did you find most useful in this course?

Doing class assignments (reading, etc.)

| % | Count |
|------|-------|
| 100% | 12 |

Engaging actively in class discussions and activities

| % | Count |
|-----|-------|
| 92% | 11 |

Going to faculty office hours and/or optional help sessions

| % | Count |
|-----|-------|
| 67% | 8 |

Studying with peers outside class

| % | Count |
|----|-------|
| 8% | 1 |

Asking for feedback on work-in-progress before the deadline

| % | Count |
|----|-------|
| 0% | 0 |

TAs/Tutors

| % | Count |
|----|-------|
| 0% | 0 |

Labs/Research

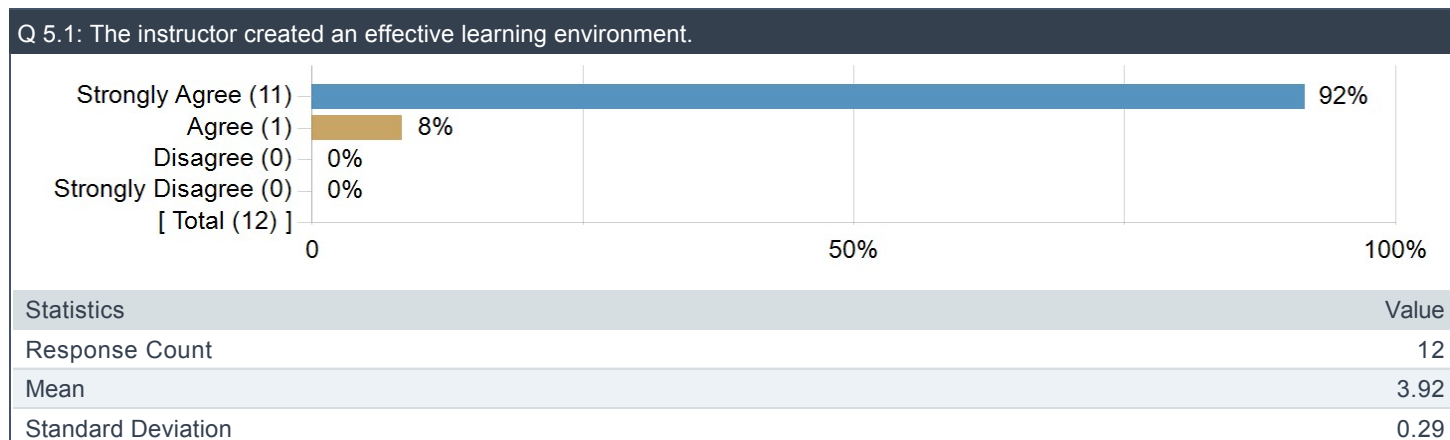
| % | Count |
|----|-------|
| 0% | 0 |

Other

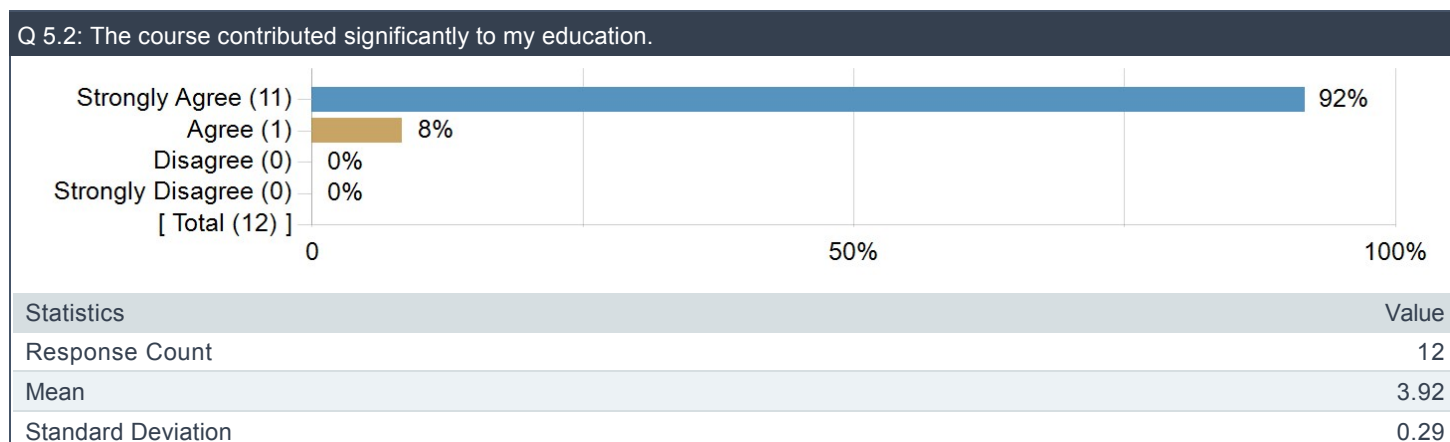
| % | Count |
|----|-------|
| 0% | 0 |

Effective Learning and Contribution to Education

Q 5.1: The instructor created an effective learning environment.



Q 5.2: The course contributed significantly to my education.



Comparison Q 5.1: The instructor created an effective learning environment.

| Mean | Resp | Dept Average | Dept Response | College Average | College Response |
|------|------|--------------|---------------|-----------------|------------------|
| 3.92 | 12 | 3.81 | 163 | 3.66 | 5815 |

Comparison Q 5.2: The course contributed significantly to my education.

| Mean | Resp | Dept Average | Dept Response | College Average | College Response |
|------|------|--------------|---------------|-----------------|------------------|
| 3.92 | 12 | 3.71 | 163 | 3.57 | 5839 |

Comments for Sharing with Other Students and Me

Q 7: What would you like to say about this course to a student who is considering taking it in the future? What strategies would you recommend to future students to make the most out of this class?

| Comments |
|---|
| This class was very interesting because we were able to learn about perspectives from the American Revolution that aren't usually studied. Professor Taylor had a lot of activities and ways of making the information engaging by working with primary sources, and also with other students in class. |
| I think the way to make the most out of this class is to do the readings and attend the discussions because then the themes and the importance of the topic will really come through. |
| Professor Taylor was a wonderful Professor, and anyone who has the opportunity to take (possible) future classes with him absolutely should. Professor Taylor was highly accessible outside of class, was hilarious in class, and made studying even colonial economics interesting. :) |